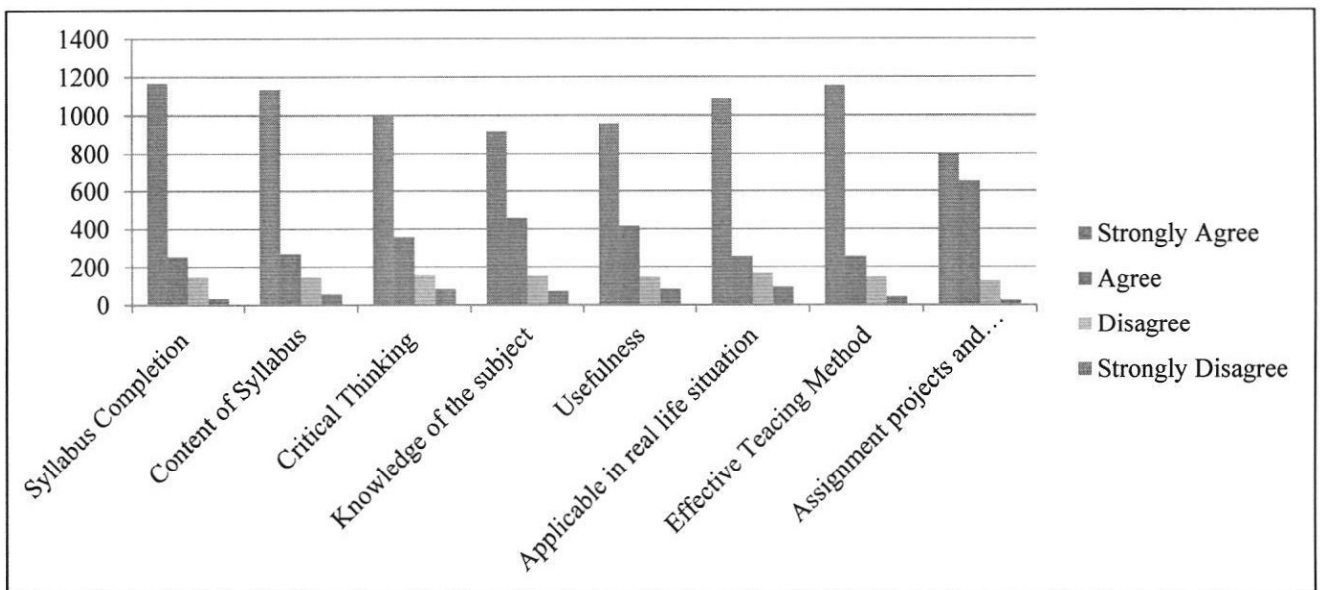


# DAV VELANKAR COLLEGE OF COMMERCE, SOLAPUR

## FEEDBACK ANALYSIS ON SYULLABUS

### STUDENTS

Sr No	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	Syllabus Completion	1168	254	147	36	1605
2	Content of Syllabus	1132	268	147	58	1605
3	Critical Thinking	1004	357	159	85	1605
4	Knowledge of the subject	917	458	156	74	1605
5	Usefulness	956	415	149	85	1605
6	Applicable in real life situation	1086	255	168	96	1605
7	Effective Teacing Method	1157	256	147	45	1605
8	Assignment projects and Assesment	800	652	128	25	1605



### Analysis Summary

- **High Agreement:** Most students strongly agree or agree with the syllabus completion (73% strongly agree), content (70.5% strongly agree), and effective teaching methods (72.3% strongly agree).
- **Critical Thinking and Knowledge:** These aspects show solid support, with around 82.5% for critical thinking and 86.6% for knowledge.
- **Usefulness:** A significant majority (85.7%) find the syllabus useful.
- **Real-Life Application:** 84.9% of students agree that the syllabus is applicable in real life.
- **Assignment and Assessment:** While still positive, this area shows a more mixed response, with only 49.8% agreeing or strongly agreeing.



  
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## Actions Taken by the College

1. **Revamped Assignment Structure:**
  - **Action:** The college has restructured assignments to include more real-life case studies and practical applications, enhancing relevance and engagement.
  - **Implementation:** Faculty workshops were held to share best practices and innovative assignment ideas.
2. **Increased Industry Collaboration:**
  - **Action:** The college has established partnerships with local businesses and industry professionals to create internship opportunities and guest lectures.
  - **Implementation:** A series of guest lectures and workshops were organized, focusing on current industry trends and skills needed in the workplace.
3. **Enhanced Critical Thinking Curriculum:**
  - **Action:** New teaching methods that promote critical thinking, such as problem-solving sessions and group discussions, were integrated into the curriculum.
  - **Implementation:** Faculty training sessions on interactive teaching methods were conducted.
4. **Regular Feedback Mechanism:**
  - **Action:** The college implemented a mid-semester feedback survey for students to share their thoughts on the syllabus, teaching methods, and assessments.
  - **Implementation:** A dedicated committee reviews the feedback and suggests timely adjustments to improve the curriculum.
5. **Professional Development for Faculty:**
  - **Action:** The college has initiated ongoing professional development programs for faculty to stay updated on the latest teaching strategies and assessment techniques.
  - **Implementation:** Workshops and seminars featuring educational experts were scheduled throughout the academic year.
6. **Curriculum Review Process:**
  - **Action:** A formal curriculum review process was established, involving input from students, faculty, alumni, and industry representatives.
  - **Implementation:** The review committee meets annually to assess the relevance and effectiveness of the syllabus.
7. **Resource Center Establishment:**
  - **Action:** A learning resource center was created to provide students with access to additional materials, tutoring, and workshops.
  - **Implementation:** The center offers regular sessions on assignment help, study skills, and exam preparation.
8. **Collaborative Learning Opportunities:**
  - **Action:** More group projects and interdisciplinary assignments were introduced to foster teamwork and collaboration.
  - **Implementation:** Courses were designed to include cross-disciplinary projects, encouraging students from different majors to work together.
9. **Recognition of Student Contributions:**
  - **Action:** The college established a recognition program to highlight and reward student contributions to course improvements and project successes.
  - **Implementation:** An annual awards ceremony was introduced to celebrate outstanding student work and feedback.

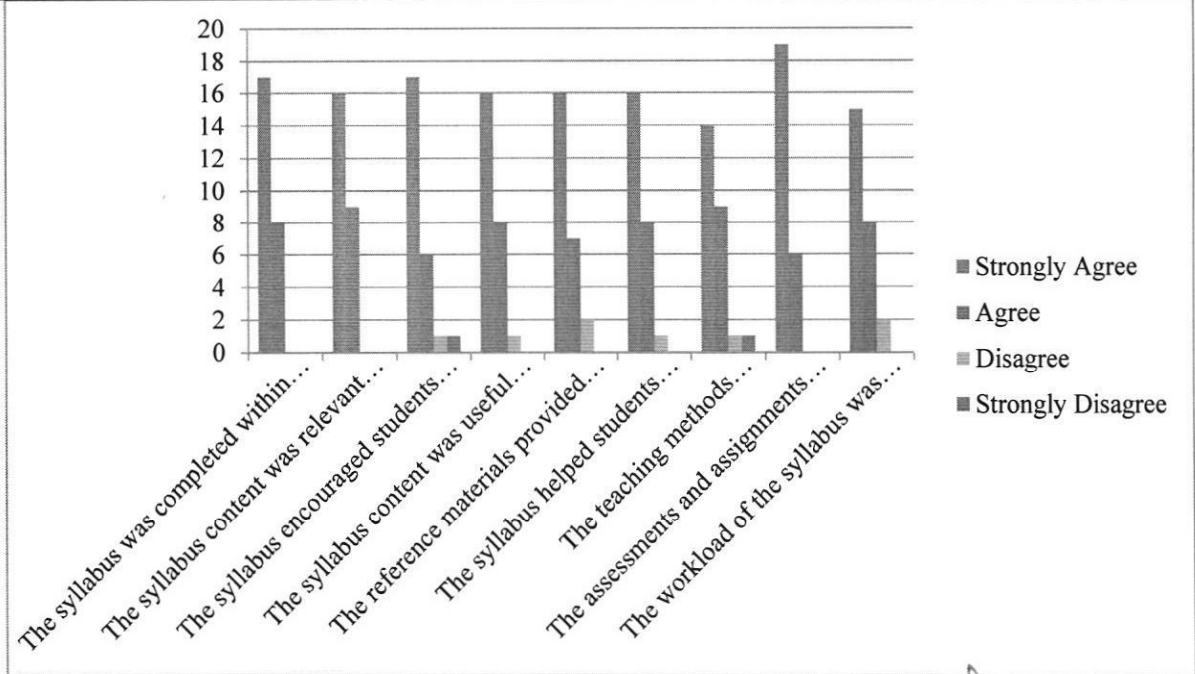


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# DAV VELANKAR COLLEGE OF COMMERCE, SOLAPUR FEEDBACK ANALYSIS ON SYULLABUS

## Teachers

Sr No	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	The syllabus was completed within the planned timeframe.	17	8	0	0	25
2	The syllabus content was relevant and aligned with current industry standards.	16	9	0	0	25
3	The syllabus encouraged students to develop critical thinking and problem-solving skills.	17	6	1	1	25
4	The syllabus content was useful for enhancing student knowledge in the subject area.	16	8	1	0	25
5	The reference materials provided in the syllabus were adequate and helpful.	16	7	2	0	25
6	The syllabus helped students develop skills that are applicable in real-life contexts.	16	8	1	0	25
7	The teaching methods recommended for the syllabus were effective.	14	9	1	1	25
8	The assessments and assignments were well-aligned with the syllabus objectives.	19	6	0	0	25
9	The workload of the syllabus was reasonable for both teachers and students.	15	8	2	0	25



  
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## Analysis Summary

- **High Agreement:** Most teachers strongly agree or agree that the syllabus was completed on time (100% agreement), content relevance (100% agreement), and assessments alignment (100% agreement).
- **Critical Thinking and Problem-Solving:** There is a strong consensus (92%) on the syllabus encouraging critical thinking.
- **Usefulness of Content:** 96% of teachers find the content useful for enhancing student knowledge.
- **Reference Materials:** While the majority agree on the adequacy of reference materials (92%), 8% disagree.
- **Teaching Methods:** Slightly less favorable but still positive, with 92% agreeing on teaching effectiveness.
- **Workload Reasonableness:** 92% of teachers find the workload reasonable, with some expressing concerns.

## Actions Taken by the College

1. **Review and Enhance Reference Materials:**
  - **Action:** The college conducted a comprehensive review of the reference materials included in the syllabus.
  - **Implementation:** Updated and expanded the list of recommended texts and resources, ensuring they are diverse and up-to-date with current trends in the field.
2. **Professional Development Workshops:**
  - **Action:** The college organized workshops focused on innovative teaching methods and strategies to enhance classroom engagement.
  - **Implementation:** Guest speakers and education experts led sessions on interactive teaching techniques and effective use of technology in the classroom.
3. **Regular Curriculum Review Meetings:**
  - **Action:** Established a curriculum review committee that meets annually to assess the syllabus based on faculty feedback and industry standards.
  - **Implementation:** This committee includes faculty members, industry representatives, and student feedback to ensure a holistic review process.
4. **Feedback Mechanism for Continuous Improvement:**
  - **Action:** Implemented an ongoing feedback system for teachers to share their insights and concerns about the syllabus and teaching methods.
  - **Implementation:** Created a digital platform where teachers can submit feedback and suggestions throughout the academic year, fostering a culture of continuous improvement.
5. **Workload Assessment Initiatives:**
  - **Action:** Conducted surveys to assess faculty and student perceptions of workload.
  - **Implementation:** Adjusted the syllabus to ensure a reasonable balance of coursework and assessments, taking into account feedback about student stress levels.
6. **Collaborative Teaching Approaches:**
  - **Action:** Encouraged faculty to adopt collaborative teaching methods, such as team teaching or interdisciplinary projects.



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- **Implementation:** Developed guidelines and support for faculty to implement these approaches, promoting student engagement and diverse learning experiences.
7. **Focus on Critical Thinking Development:**
- **Action:** Integrated more activities and assignments that promote critical thinking and problem-solving skills into the syllabus.
  - **Implementation:** Faculty received training on designing assignments that challenge students to think critically and apply their knowledge in practical scenarios.
8. **Recognition of Effective Teaching Practices:**
- **Action:** Launched a program to recognize and reward faculty who demonstrate innovative teaching practices and positive student outcomes.
  - **Implementation:** An annual awards ceremony highlights outstanding teaching and contributions to student learning.

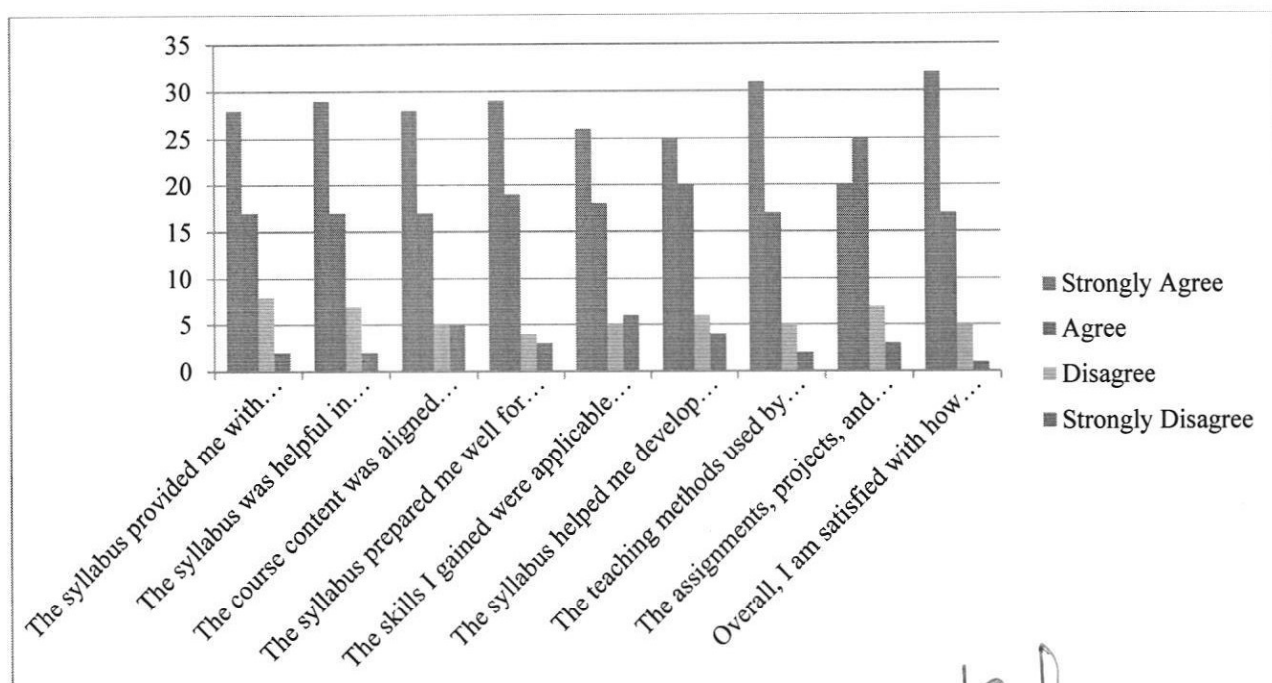


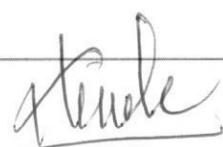
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# DAV VELANKAR COLLEGE OF COMMERCE, SOLAPUR FEEDBACK ANALYSIS ON SYULLABUS

## Alumni

Sr No	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	The syllabus provided me with relevant knowledge applicable to my career.	28	17	8	2	55
2	The syllabus was helpful in developing critical thinking and problem-solving skills.	29	17	7	2	55
3	The course content was aligned with industry trends and requirements.	28	17	5	5	55
4	The syllabus prepared me well for real-life tasks and challenges in my field.	29	19	4	3	55
5	The skills I gained were applicable and valuable in my current role.	26	18	5	6	55
6	The syllabus helped me develop effective communication and interpersonal skills.	25	20	6	4	55
7	The teaching methods used by faculty supported my learning and growth.	31	17	5	2	55
8	The assignments, projects, and assessments were well-aligned with syllabus objectives.	20	25	7	3	55
9	Overall, I am satisfied with how the syllabus prepared me for my career or further studies.	32	17	5	1	55



  
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## Analysis Summary

- **High Agreement:** A significant number of alumni feel positively about the syllabus, with the highest levels of agreement in questions related to teaching methods (89%) and overall satisfaction (89%).
- **Critical Thinking Development:** 84% of alumni believe the syllabus helped in developing critical thinking and problem-solving skills.
- **Alignment with Industry Trends:** 82% agree that the course content was aligned with industry requirements.
- **Preparation for Real-Life Challenges:** 87% feel well-prepared for real-life tasks related to their field.
- **Communication Skills Development:** While still positive, this area has a slightly lower agreement at 82%.
- **Assignments and Assessments:** This aspect received mixed responses, with 81% agreeing on alignment but noting some disagreement.

## Actions Taken by the College

1. **Enhanced Communication Skills Programs:**
  - **Action:** Introduced specialized workshops focused on communication and interpersonal skills.
  - **Implementation:** These workshops include training on public speaking, effective writing, and group discussions to help students improve their communication abilities.
2. **Revision of Assignments and Assessments:**
  - **Action:** Conducted a thorough review of existing assignments and assessments.
  - **Implementation:** Faculty collaborated to redesign assignments to ensure they align better with learning objectives and the skills needed in the industry, incorporating alumni feedback.
3. **Strengthened Industry Partnerships:**
  - **Action:** Established and enhanced collaborations with local businesses and industry professionals.
  - **Implementation:** This includes organizing guest lectures, internship opportunities, and industry visits to keep the curriculum aligned with current industry standards.
4. **Implementation of Capstone Projects:**
  - **Action:** Introduced capstone projects for final-year students.
  - **Implementation:** These projects require students to work on real-world problems, promoting critical thinking and the application of knowledge gained throughout their studies.
5. **Ongoing Alumni Feedback Mechanism:**
  - **Action:** Developed a formal feedback system for alumni to share insights and suggestions about the syllabus and its relevance to their careers.
  - **Implementation:** This includes periodic surveys and focus group discussions to gather ongoing feedback for continuous improvement.
6. **Professional Development for Faculty:**



  
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- **Action:** Organized professional development sessions for faculty members.
  - **Implementation:** Workshops on innovative teaching methods, assessment strategies, and classroom engagement techniques were held to enhance faculty effectiveness.
7. **Curriculum Advisory Committee:**
- **Action:** Formed a committee to regularly review and update the syllabus.
  - **Implementation:** This committee includes faculty, alumni, and industry representatives to ensure the curriculum remains relevant and responsive to emerging trends.
8. **Career Services Enhancement:**
- **Action:** Improved career services to better support student placement and readiness.
  - **Implementation:** Introduced workshops on resume building, interview preparation, and networking strategies to enhance students' employability.
9. **Annual Student Showcase:**
- **Action:** Established an annual event to showcase student projects and achievements.
  - **Implementation:** This event invites industry representatives and alumni, providing students with exposure and valuable feedback while strengthening connections with the business community.



  
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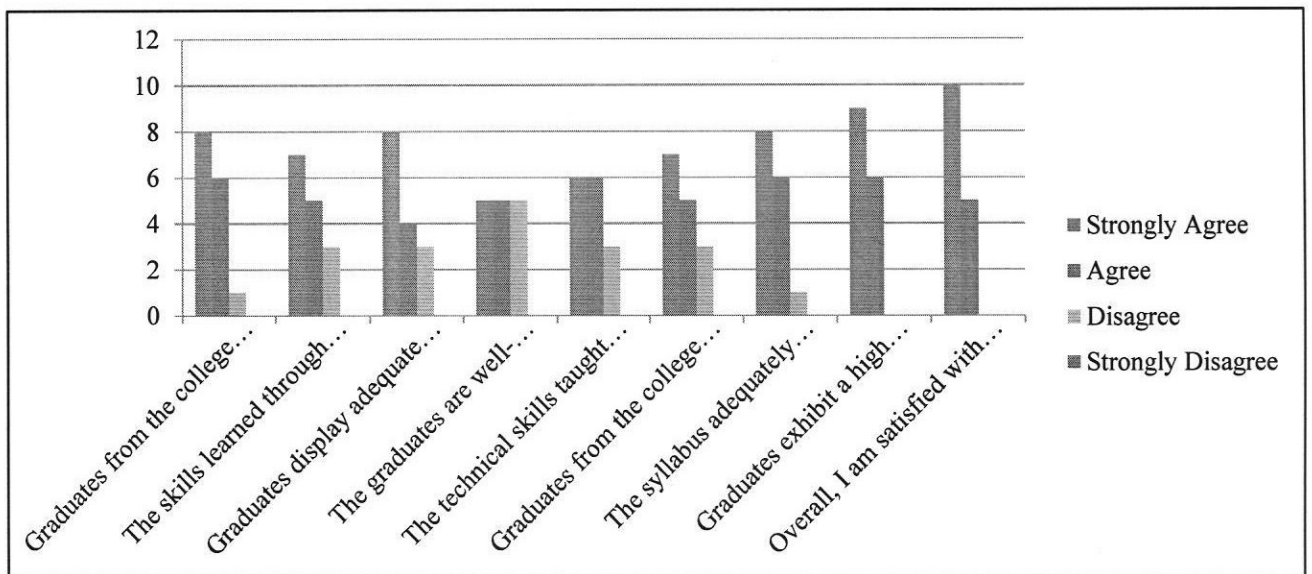


# DAV VELANKAR COLLEGE OF COMMERCE, SOLAPUR

## FEEDBACK ANALYSIS ON SYULLABUS

### Employer

Sr No	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	Graduates from the college demonstrate a strong understanding of industry-relevant knowledge.	8	6	1	0	15
2	The skills learned through the syllabus align well with the skills required in our field.	7	5	3	0	15
3	Graduates display adequate problem-solving and critical-thinking skills.	8	4	3	0	15
4	The graduates are well-prepared to handle real-life tasks and challenges in their roles.	5	5	5	0	15
5	The technical skills taught through the syllabus meet industry requirements.	6	6	3	0	15
6	Graduates from the college demonstrate strong communication and interpersonal skills.	7	5	3	0	15
7	The syllabus adequately prepares graduates to work effectively in team settings.	8	6	1	0	15
8	Graduates exhibit a high level of professionalism and work ethics.	9	6	0	0	15
9	Overall, I am satisfied with the level of preparedness of the graduates for our industry.	10	5	0	0	15



  
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## Analysis Summary

- **High Agreement:** Most employers feel positively about the preparedness of graduates, with particularly strong agreement on professionalism and work ethics (100% agreement).
- **Industry-Relevant Knowledge:** 93% of employers agree that graduates demonstrate strong understanding in this area.
- **Skills Alignment:** 80% agree that the skills learned through the syllabus align well with industry requirements.
- **Problem-Solving and Critical Thinking:** A strong majority (80%) feel graduates display adequate skills in these areas.
- **Preparation for Real-Life Challenges:** While 67% agree, the responses are more mixed, indicating room for improvement.
- **Communication Skills:** 80% of employers believe graduates demonstrate strong communication and interpersonal skills.

## Actions Taken by the College

1. **Curriculum Enhancement for Real-World Relevance:**
  - **Action:** Updated the curriculum to incorporate more practical case studies and real-life scenarios.
  - **Implementation:** Collaborated with industry experts to design assignments and projects that simulate workplace challenges, enhancing students' real-world readiness.
2. **Focus on Teamwork and Collaboration:**
  - **Action:** Increased emphasis on group projects and team-based assignments.
  - **Implementation:** Introduced collaborative tasks that require students to work in teams, fostering essential teamwork skills and preparing them for workplace dynamics.
3. **Strengthened Industry Partnerships:**
  - **Action:** Established and enhanced partnerships with local businesses and industry organizations.
  - **Implementation:** Organized regular guest lectures, workshops, and internship opportunities to provide students with insights into industry practices and expectations.
4. **Professional Skills Workshops:**
  - **Action:** Launched workshops focused on critical thinking, problem-solving, and effective communication.
  - **Implementation:** These workshops cover topics such as conflict resolution, negotiation skills, and public speaking, aimed at improving students' interpersonal skills.
5. **Alumni and Employer Feedback Mechanism:**
  - **Action:** Created a structured feedback system for alumni and employers to provide insights on graduates' preparedness.
  - **Implementation:** Conducted periodic surveys and feedback sessions to continuously gather input on curriculum effectiveness and areas for improvement.
6. **Review of Technical Skills Training:**



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- **Action:** Conducted a comprehensive review of the technical skills taught in the curriculum.
  - **Implementation:** Worked with industry professionals to identify in-demand skills and update course content accordingly, ensuring alignment with industry standards.
7. **Career Development Services:**
- **Action:** Enhanced career services to better support student placement and employability.
  - **Implementation:** Organized resume workshops, interview preparation sessions, and networking events to help students connect with potential employers.
8. **Internship and Placement Initiatives:**
- **Action:** Expanded internship opportunities to provide students with hands-on experience.
  - **Implementation:** Collaborated with local businesses to facilitate internships that align with students' academic studies, providing practical work experience.
9. **Annual Employer Feedback Forum:**
- **Action:** Established an annual forum for employers to discuss graduates' performance and provide feedback on the curriculum.
  - **Implementation:** This forum allows for direct communication between the college and industry representatives, ensuring that the curriculum remains relevant and effective.



  
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